## Chabot College AAPI\* and/or Low Income Students with Degree/Transfer-Seeking Ed Goals Movement\*\* vs. Non-Movement: Fall 2022

				Studer	nt Characteristics				
	MV	VM	Non-I	MVM		М	VM	Non-l	MVM
Total	num	pct	num	pct	First Generation	num	pct	num	pct
Students	100	100%	4,011	100%	First Generation to Attend College	33	35%	1,688	45%
				<b>-</b>	Parent w/some College or BA/BS or Higher	61	65%	2,029	55%
Gender	num	pct	num	pct					
Female	48	48%	2,236	56%	Disability Status	num	pct	num	pct
Male	50	50%	1,710	43%	Any Disability	5	5%	251	6%
Other/Unknown	2	2%	65	2%	No Disability	95	95%	3,760	94%
Race-ethnicity	num	pct	num	pct	Foster Youth	num	pct	num	pct
African-American	4	4%	359	9%	Foster Youth	0	0%	81	2%
Asian-American	42	42%	1,021	25%	Non-Foster Youth	100	100%	3,930	98%
Filipino/a/x	23	23%	570	14%					
Latino/a/x	13	13%	1,411	35%	Low Income Status**	num	pct	num	pct
Native American	0	0%	4	<1%	Low Income	74	74%	3,184	79%
Pacific Islander	10	10%	95	2%	Not Low Income	26	26%	827	21%
White	1	1%	353	9%	**Low income was defined as receiving PEI	LL and/or	CAL Prop	mise grant	s.
Multi-Racial	5	5%	178	4%	Attendance Status	num	pct	num	pct
Unknown	2	2%	20	<1%	Full-time				
					12 or more units	82	82%	1,854	46%
Age	num	pct	num	pct	Part-time				
19 or younger	69	69%	1,538	38%	6 to 11.5 units	14	14%	1,487	37%
20-21	19	19%	787	20%	0.5 to 5.5 units	4	4%	645	16%
22-24	10	10%	522	13%	Non-Credit units	0	0%	25	1%
25-29	1	1%	472	12%					
30-39	1	1%	401	10%	Enrollment Status	num	pct	num	pct
40-49	0	0%	163	4%	First time any college	43	43%	1,101	27%
50 or older	0	0%	128	3%	First time transfer	2	2%	244	6%
	-				Returning transfer	3	3%	292	7%
Citizenship	num	pct	num	pct	Returning	0	0%	0	0%
U.S. Citizen	92	92%	3,378	84%	Continuing	52	52%	2,360	59%
Permanent Resident	6	6%	445	11%	In High School	0	0%	14	<1%
Student Visa	1	1%	23	1%					
Other	1	1%	165	4%	High School Region	num	pct	num	pct
	-		-		Chabot HS	78	78%	2,226	55%
Student Ed Level	num	pct	num	pct	LPC HS	0	0%	135	3%
In High School	0	0%	31	1%	Other Alameda County HS	13	13%	496	12%
Freshman (< 30 units)	64	64%	2,195	55%	Other Bay Area	6	6%	257	6%
Sophomore (30-59 un.)	26	26%	983	25%	Other California	2	2%	310	8%
Other undergraduate	10	10%	615	15%	Out Of Country	1	1%	347	9%
Associate degree	0	0%	95	2%	Out of State	0	0%	102	3%
BA/BS or higher deg.	0	0%	92	2%	Unknown	0	0%	138	3%
Educational Goal	num	pct	num	pct	Chabot Region HS Districts	num	pct	num	pct
Transfer/Degree/Undecid		100%	4,011	100%	Castro Valley Unified	9	12%	240	11%
Occupational certificate	100		.,011		Hayward Unified	30	38%	810	36%
or job training					New Haven Unified	12	15%	306	14%
Other / Unknown					San Leandro Unified	10	13%	363	16%
					San Lorenzo Unified	17	22%	503	23%
*AAPI: Asian American Pao	cific Island	ler			Other	0	0%	4	<1%
**Movement students we			ah tha at	tribute ac		5	070	<u>    '</u>	170
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## Chabot College AAPI\* and/or Low Income Students with Degree/Transfer-Seeking Ed Goals Movement\*\* vs. Non-Movement: Fall 2022

				Suc	cess Outcomes				
Fall 2022 Course Success Rates	MVM		Non-MVM		Persistence from	MVM		Non-MVM	
	num	pct	num	pct	Fall 2022-Spring2023	num	pct	num	pct
Success	307	74%	8,553	70%	Persisted	39	91%	823	75%
Non-success	55	13%	1,909	16%	Did not Persist	4	9%	278	25%
Withdrawal	52	13%	1,760	14%	Total	43	100%	1,101	100%
Total	414	100%	12,222	100%					
Total Fall 202				100%	Fall 2022 Ne	w Stude	nts		
Fall 202 Transfer Math within or	2 New		ts	100%	Fall 2022 Ne Transfer English within or before 1st	1	nts VM	Non-l	MVM
Fall 202	2 New	Student	ts			1		Non-l	MVM pct
Fall 202 Transfer Math within or	2 New	Student VM	ts Non-l	MVM	Transfer English within or before 1st	M	VM		
Fall 202 Transfer Math within or before 1st year	2 New M num	Student VM pct	ts Non-I num	MVM pct	Transfer English within or before 1st year	M num	VM pct	num	pct

\*\*Movement students were identified through the attribute code 'APIC.'

Note: This report includes all Asian American Pacific Islander and/or low-income students with degree/transfer-seeking educational goals.

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